

## 9. SINIF İNGİLİZCE DERSİ

### 1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

**Not:** Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



## 2. SINAV

# İNGİLİZCE 9

**Learning Outcome: E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.**

### 1. Answer the questions according to the given blogs.

#### Andy's Blog

The Dimprose is a movie for all ages. It tells the story of a brave girl named Rose who finds an old map. Rose and her friends go on a journey to find a hidden box with this map. The movie is funny, and it has many exciting scenes. I think the movie is a must-see. If you like adventure and fun, you will enjoy this movie. I give it 4 out of 5 stars.

👍 Helpful: 40

👎 Not helpful: 340

#### Wendy's Blog

The Magic Garden is a beautiful movie about friendship and nature. A young boy named Leo discovers a secret garden in his neighbourhood. In this garden, flowers and animals can talk. Leo and his friend, a talking rabbit named Benny, go on fun adventures and learn important lessons about taking care of the environment. I think the movie is perfect for families. I give it 5 out of 5 stars.

👍 Helpful: 360

👎 Not helpful: 20

- What type of movie is the Dimprose?
- Which blog do people think is more useful?
- Who suggests watching the movie on the blog?



**Learning Outcome: E9.3.R2.Students will be able to find the main idea of a text about movies.**

2. Read the conversation below and write down the main idea of it.

**Interviewer** : Ms. White, you have directed lots of movies so far. What inspires you to make movies?

**Ms. White** : I love creating a world that helps people widen their experience. Each movie has a different story, and these stories help us understand life.

**Interviewer** : Do you mean movies help us learn?

**Ms. White** : Yes, they can teach us about different cultures, ideas, and experiences.

**Interviewer** : Thank you for sharing your thoughts.

**Ms. White** : You're welcome!





## 2. SINAV

# İNGİLİZCE 9

*Learning Outcome: E9.3.W1. Students will be able to write their opinions on a blog.*

3. Imagine that you have watched the movie on the poster. Write a paragraph that includes the theme, setting, cast, type of movie, and your opinion about it.





**Learning Outcome: E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.**

4. Read the text below and answer the questions.

**Local Flooding Causes Damage**

Last weekend, heavy rain caused serious flooding in our town. The streets were covered with water. Volunteers and emergency services worked together to clean the streets and help people. Experts say that climate change is making storms more intense, which could lead to more flooding in the future. It's important to be ready for these natural events.

- What caused the flooding in the town?
- Why did the volunteers and emergency services need to work together?
- What will increase the intensity of storms in the future?

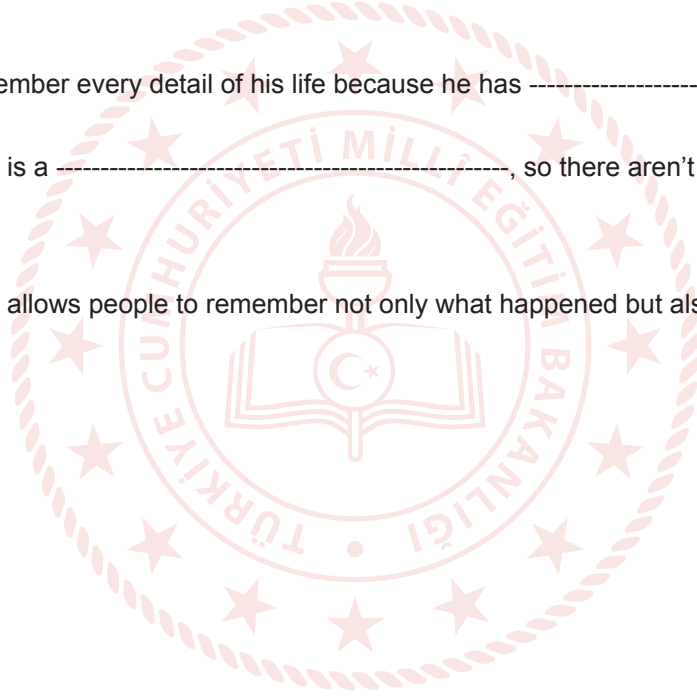


**Learning Outcome: E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.**

**5. Read the text and complete the sentences.**

Some people have unusual abilities that make them special. David is one of them, and he can remember every detail of his life. This is called 'hyperthymesia'. It is a very rare condition, and only a few people have it. People with hyperthymesia can remember specific events, dates, and even feelings from many years ago. For example, they might remember what they did on a certain day, how they felt, or what the weather was like.

- David can remember every detail of his life because he has .....
- Hyperthymesia is a ....., so there aren't many people with this unusual ability.
- Hyperthymesia allows people to remember not only what happened but also ..... at that time.



**Learning Outcome: E9.4.W1. Students will be able to write about their friend's daily life and frequencies of their activities.**

6. Nancy fills out a form about her daily routine. Write a paragraph about Nancy's daily routine including all the information on the form and using frequency adverbs.

## MY ROUTINE

**Name:** Nancy **Age:** 15

Stars show the frequency of the routines.

1. I get up early.	★ ★ ★ ★ ★
2. I have breakfast at home.	★ ★ ★ ★ ☆
3. I brush my teeth three times a day.	★ ☆ ☆ ☆ ☆
4. I take a shower twice a week.	★ ★ ★ ☆ ☆
5. I go to school on foot.	★ ★ ☆ ☆ ☆
6. I read books before going to bed.	★ ★ ★ ★ ★
7. I sleep at 11 pm.	☆ ☆ ☆ ☆ ☆

★ ★ ★ ★ ★ **Always**    
 ★ ★ ★ ★ ☆ **Usually**    
 ★ ★ ★ ☆ ☆ **Often**    
 ★ ★ ☆ ☆ ☆ **Sometimes**    
 ★ ☆ ☆ ☆ ☆ **Rarely**    
 ☆ ☆ ☆ ☆ ☆ **Never**



**Learning Outcome: E9.4.W2. Students will be able to write a short paragraph about love for nature.**

7. Imagine that you are going to participate in the contest below. Look at the poster, create a slogan about the contest's theme, and write a paragraph including at least five sentences about the theme.

While writing your paragraph, you may mention the following topics:

- the importance of nature for all living beings,
- the beauty of nature and its emotional impact on humans,
- the importance of protecting nature,
- ways to protect nature.

**TEENS' EYES ON EARTH**

**Take a photo of nature**  
**Create a slogan**  
**Write a paragraph about the theme**  
**Participate in the contest**

**THEME** : I love nature, I protect nature  
**DEADLINE:** May 23rd, 2025  
**PRIZE** : Visit the Louvre Museum in Paris